

SC Annual School Report Card Summary

Blythewood Middle Richland 2

Grades: 6-8 Enrollment: 1,028

Principal: Brenda Hafner

Superintendent: Dr. Stephen Hefner Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

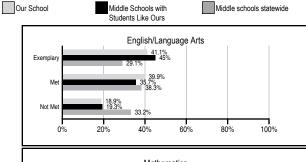
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

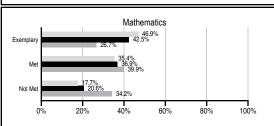
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

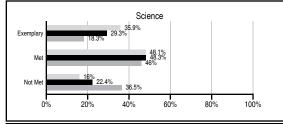
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	9	3	0	0

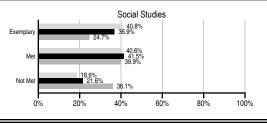
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

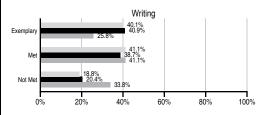












NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GR	RADE 8 (2007)				
South Carolina		31	44		23	2
Nation		27	43		27	2
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic □ Proficient ■ Advanced						
MATH – GRADI	E 8 (2007	7)				
South Carolina		29	39	2	4	7
Nation		30	39	2	4	7
Below Basic	% Basic	Below Basic Proficient	% Basic, Proficie ■ Advanced	ent, and A	Advance	d
SCIENCE – GRADE 8 (2005)						
South Carolina		46	31	21	2	
Nation		43	30	24	3	
	%	Below Basic	% Basic, Proficie	ent. and A	dvance	d

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	99.5			
English 1	N/A	97.3			
Physical Science	N/A	100.0			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	98.8			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Blythewood Middle [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,028)				
Students enrolled in high school credit courses (grades 7 & 8)	57.1%	Down from 66.8%	31.8%	21.6%
Retention rate	1.2%	Down from 1.6%	0.9%	1.2%
Attendance rate	97.0%	Up from 96.7%	96.5%	95.9%
Eligible for gifted and talented	22.8%	Down from 25.6%	24.8%	14.8%
With disabilities other than speech	8.3%	Down from 8.9%	9.5%	12.6%
Older than usual for grade	1.0%	Down from 1.1%	1.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.9%	Up from 1.7%	0.9%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	71.2%	Down from 73.0%	57.0%	56.9%
Continuing contract teachers	65.2%	Down from 66.7%	79.4%	72.7%
Teachers with emergency or provisional certificates	4.8%	Up from 3.9%	2.7%	5.3%
Teachers returning from previous year	84.5%	Down from 85.3%	84.2%	82.9%
Teacher attendance rate	94.6%	Down from 95.3%	95.2%	95.2%
Average teacher salary*	\$48,657	Up 1.9%	\$48,611	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.9%	2.4%
Professional development days/teacher	11.0 days	Down from 15.4 days	8.8 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	7.3	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 19.0 to 1	22.1 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 90.5%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.1%	Up from 78.5%	95.5%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,186	Up 9.4%	\$6,645	\$7,645
Percent of expenditures for instruction**	69.0%	Down from 70.0%	64.5%	63.4%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.3%	59.7%	57.0%
% of AYP objectives met	90.5%	Up from 71.4%	93.5%	90.5%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	297	117
Percent satisfied with learning environment	98.3%	79.5%	90.4%
Percent satisfied with social and physical environment	100.0%	81.1%	92.2%
Percent satisfied with school-home relations	96.7%	84.8%	77.7%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blythewood Middle School, the school and community support each other, producing an environment that maximizes the intellectual, physical, and emotional growth of our students. We are committed to the development of the unique potential of each student through a comprehensive and challenging academic program that embraces the best of traditional and innovative practices.

We were proud to be named a State School of Character by the State Department of Education this year. In addition, BMS was selected as a finalist in the national Schools of Character competition and as a 2009 National Schools of Character Promising Practices award winner. Our school was one of six schools in the nation featured in the National Association of Elementary Principals' publication entitled Leading Learning Communities.

Our students continued to excel at local, state, and national competitions throughout the 2008-2009 school year, maintaining a tradition of excellence. Students sustained efforts to make significant contributions to our community through a variety of service projects.

Blythewood Middle School continues to offer students a tailored academic program of study to meet their individual needs. We encourage your participation in school activities and appreciate your continued support as we work together to provide the best educational opportunities for our students.

Nancy Gregory, Principal Ray McDowell, SIC Chairperson

^{**} Prior year audited financial data available